

UNITED STATES DISTRICT COURT
SOUTHERN DISTRICT OF CALIFORNIA

C.S. by and through his Conservator,
MARY STRUBLE, on behalf of himself
and all others similarly situated,

Plaintiffs,
vs.

CALIFORNIA DEPARTMENT OF
EDUCATION, et. al.,

Defendants.

CASE NO. 08-CV-0226 W (AJB)

**ORDER DENYING PLAINTIFFS'
APPLICATION FOR
TEMPORARY RESTRAINING
ORDER (Doc. No. 4)**

17 On February 5, 2008 Plaintiffs C.S., et. al. (“Plaintiffs”) commenced this class
18 action against Defendant California Department of Education (“Defendant” or “CDE”)
19 alleging IDEA Act, Supremacy Clause, and Equal Protection violations and seeking
20 injunctive relief. (Doc. No. 1.) On February 19, 2008 Plaintiffs moved for a temporary
21 restraining order (“TRO”) to restrain Defendant CDE from contracting with the Office
22 of Administrative Hearings. (Doc. No. 4.) Several briefing schedules and extensions
23 followed. (Doc. Nos. 7, 12, 18.)

24 On April 8, 2008 the Court granted Defendant Ron Diedrich's, in his official
25 capacity as director of chief administrative law judge of the state of California Office of
26 Administrative Hearings ("Defendant" or "OAH"), motion to intervene as a Defendant
27 in this action. (Doc. No. 35.) The Court now takes the application for temporary
28 restraining order under submission without oral argument. See S.D. Cal. Civ. R.

1 7.1(d)(1). For the following reasons, the Court **DENIES** Plaintiffs' application for a
2 temporary restraining order. (Doc. No. 4.)
3

4 **I. BACKGROUND**

5 The Individuals with Disabilities Education Act ("IDEA") and implementing
6 regulations provide procedural and substantive standards for educating students with
7 disabilities. 20 U.S.C. § 1400. As a condition of receiving federal funds, states must
8 establish procedures to ensure that special education students are receiving a free
9 appropriate public education ("FAPE"). 20 U.S.C. § 1415(a). The parents of special
10 education students may challenge the educational placement of their child by requesting
11 an administrative "due process hearing" before an independent and impartial hearing
12 officer. 20 U.S.C. § 1415(f).

13 Plaintiff C.S. is an eighteen year-old, conserved student who qualifies for special
14 education under the Autism eligibility category. (*Compl.* ¶ 16.) Plaintiff alleges that he
15 participated as a party in an administrative due process hearing, which was conducted
16 in such a way as to deny him certain federal and constitutional rights. (*Id.* ¶ 10.)¹
17 Plaintiff C.S. brings this action on behalf of himself and all others similarly situated.

18 Defendant California Department of Education ("CDE") is a California agency
19 tasked to administer the California education system. (*Id.* ¶ 25.) By receiving federal
20 funds, IDEA mandates that CDE provide disabled students' parents with impartial
21 administrative due process hearings. (*Id.*) Defendant CDE contracts with Defendant
22 Office of Administrative Hearings ("OAH") to conduct these hearings. (*Id.* ¶ 26.)
23 Under the contract, or interagency agreement, OAH must provide Administrative Law
24 Judges ("ALJs") with certain knowledge and training in special education law. (*Id.* ¶
25 10.) The contract also requires that CDE oversee the ALJ training and implementation

26
27 ¹The Court finds it important to note that Plaintiff C.S. is currently appealing the result
28 of his administrative due process hearing before Judge Larry Alan Burns in the Southern
District of California. See Struble v. Fallbrook Union High School District, No. 07cv2328
LAB (CAB) (S.D.Cal. filed Dec. 13, 2007). As of the date of this order, discovery is ongoing
and Judge Burns has not rendered a final decision.

1 of special education law. (*Id.*)

2 On February 5, 2008 Plaintiffs filed suit against Defendant CDE, alleging that
3 CDE failed to adequately supervise OAH's administrative hearing process. (Doc. No.
4 1.) The gist of Plaintiffs' complaint is that CDE's contractual relationship with OAH
5 is unlawful because the ALJs are neither appropriately trained nor following or
6 implementing relevant federal law. (*Id.* ¶ 3.) Plaintiffs allege that C.S., and all others
7 similarly situated, have been denied due process as a result of poor ALJ performance.
8 (*Id.* ¶ 17.)

9 On February 19, 2008 Plaintiffs moved for a temporary restraining order, arguing
10 that CDE should be enjoined from renewing the current interagency contract with
11 OAH that expires on July 1, 2008. (Doc. No. 4.) On March 7, 2008 Ron Diedrich, in
12 his official capacity as Director and Chief Administrative Law Judge of the State of
13 California Office of Administrative Hearings ("OAH"), moved for an order permitting
14 OAH to intervene as a defendant in this action. (Doc. No. 14.) Per OAH's request,
15 the Court established a briefing schedule with the goal of granting or denying the
16 intervenor motion before CDE's TRO opposition was due. (Doc. No. 18.) Among
17 other things, the Court ordered that Plaintiffs oppose OAH's motion by March 24,
18 2008, an amount of time consistent with the time allotted to oppose a noticed motion
19 under the Local Rules. See S.D. Cal. Civ. R. 7.1(e)(1), (2).

20 On March 24, 2008 Plaintiffs opposed OAH's motion to intervene. (Doc. No.
21 21.) The same day, Plaintiff moved *ex parte* for an Order to Show Cause why Defendant
22 CDE should not be ordered to file an answer to Plaintiffs' complaint. (Doc. No. 24.)
23 The Court denied Plaintiffs' motion as moot when CDE filed an answer the next day,
24 on March 25, 2008. (Doc. No. 26.) On April 8, 2008 the Court granted OAH's motion
25 to intervene as a Defendant, and OAH was added to the case. (Doc. No. 35.)

26 On April 14, 2008 both CDE and OAH opposed Plaintiffs' application for TRO.
27 (Doc. Nos. 36, 37.) On April 22, 2008 Plaintiffs filed their Reply. (Doc. No. 41.)
28

1 II. LEGAL STANDARD

2 The Federal Rules of Civil Procedure outline the procedures a federal court must
 3 follow when deciding whether to grant a temporary restraining order. See Fed. R. Civ.
 4 P. 65. The standard for granting a temporary restraining order is the same as the
 5 standard for entering a preliminary injunction. Bronco Wine Co. v. U.S. Dep't of
 6 Treasury, 997 F. Supp. 1309, 1313 (E.D. Cal. 1996); Franklin v. Scribner, Civil No. 07-
 7 0438 BTM (LSP), 2007 WL 1491100, at *3 (S.D. Cal. May 21, 2007). The Ninth
 8 Circuit has prescribed the following equitable criteria for determining whether to grant
 9 injunctive relief:

10 (1) the likelihood of the moving party's success on the merits; (2) the
 11 possibility of irreparable injury to the moving party if relief is not granted;
 12 (3) the extent to which the balance of hardships favors the respective
 13 parties; and (4) in certain cases, whether the public interest will be
 14 advanced by granting the preliminary relief. The moving party must show
 15 either (1) a combination of probable success on the merits and the
 16 possibility of irreparable harm, or (2) the existence of serious questions
 going to the merits, the balance of hardships tipping sharply in its favor,
 and at least a fair chance of success on the merits... [T]he required degree
 of irreparable harm increases as the probability of success decreases.

17 Owner Operator Indep. Drivers Ass'n, Inc. v. Swift Transp. Co., 367 F.3d 1108, 1111
 18 (9th Cir. 2004) (quoting Miller ex. rel. N.L.R.B. v. Cal. Pac. Med. Ctr., 19 F.3d 449, 456
 19 (9th Cir. 1994)). The temporary restraining order "should be restricted to serving [its]
 20 underlying purpose of preserving the status quo and preventing irreparable harm just so
 21 long as is necessary to hold a hearing, and no longer." Granny Goose Foods, Inc. v. Bhd.
 22 of Teamsters & Auto Truck Drivers Local No. 70, 415 U.S. 423, 439 (1974); accord
 23 L.A. Mem'l Coliseum Comm'n v. Nat'l Football League, 634 F.2d 1197, 1200 (9th Cir.
 24 1980); Del Toro-Chacon v. Chertoff, 431 F. Supp. 2d 1135, 1139-40 (W.D. Wash.
 25 2006).

26 A preliminary injunction is an extraordinary and drastic remedy, one that should
 27 not be granted unless the movant, by a clear showing, carries the burden of persuasion.
 28 Mazurek v. Armstrong, 520 U.S. 968, 972 (1997). Additionally, where the moving

1 party seeks to enjoin governmental action taken in the public interest pursuant to a
 2 statutory or regulatory scheme, the moving party must meet a heightened standard
 3 establishing both irreparable injury and a probability of success on the merits. Pinnacle
 4 Armor, Inc. v. United States, No. CV F 07-1655 LJO DLB, 2008 WL 108969, at *5
 5 (E.D.Cal. Jan. 7, 2008) (citing NAACP, Inc. v. Town of East Haven, 70 F.3d 219, 223
 6 (2d Cir. 1995)).

7

8 **III. DISCUSSION**

9 **A. Plaintiffs Have Not Shown a Likelihood of Success On The Merits**

10 Plaintiffs argue that Defendants are violating the IDEA and the Supremacy and
 11 Equal Protection clauses of the United States Constitution. (Pls.' TRO. 13–15.)
 12 Specifically, Plaintiffs argue that Defendants' inability and unwillingness to properly
 13 train ALJs violates the standards set forth in IDEA, a federal law the preempts any state
 14 regulation. (*Id.* 13–14.) Additionally, Plaintiffs argue an equal protection violation
 15 because OAH and CDE interpret IDEA as to favor school districts and not students.
 16 (*Id.* 14–15.)

17 CDE, on the other hand, argues that the ALJs are qualified and that their
 18 qualifications meet relevant federal standards. (CDE Opp'n 6–8.) Additionally, CDE
 19 contends that there is no equal protection violation because under the current
 20 interagency agreement, students and school districts are “winning” and “losing” at about
 21 the same rate as when due process hearings were conducted by the Special Education
 22 Hearing Office (“SEHO”).² (*Id.* 6.)

23 OAH argues that Defendants have met all of IDEA's safeguards, and have even

24

25 ²Plaintiffs, in their Reply, argue that “SEHO is irrelevant to his action, only OAH's
 26 performance is relevant.” (Pls. Reply 5–6.) The Court wonders, then, how this argument
 27 squares with the analysis and allegations in Plaintiffs' Complaint, where an entire section is
 28 devoted to a “Comparison of Due Process Hearing Data Under OAH and Under its
 Predecessor, Special Education Hearing Office ‘SEHO.’” (Compl. ¶¶ 45–53.) Even in their
 motion for TRO, Plaintiffs argue that they are being irreparably harmed because they are only
 prevailing 10% of the time in due process hearings, implying that Plaintiffs enjoyed greater
 rights when SEHO administered due process hearings and students allegedly succeeded 50%
 of the time. (Pls.' TRO 9–10; Compl. ¶ 46.)

1 exceeded them when it comes to hiring and training ALJs. (OAH's *Opp'n* 12.)
 2 Moreover, OAH argues that because laws involving disabled students do not trigger
 3 "strict scrutiny" analysis, Plaintiffs have not met their burden to show that Defendants
 4 have acted irrationally in implementing relevant laws. (*Id.* 13–14.)

5 The IDEA is Spending Clause legislation, and courts should be wary of reading
 6 unwritten substantive standards into the Act. See Bd. of Educ. v. Rowley, 458 U.S. 176,
 7 190, 190 n.11 (1982) ("We would be less than faithful... if in this case we were to
 8 disregard the statutory language and legislative history... by concluding that Congress
 9 had imposed upon the States a burden of unspecified proportions and weight, to be
 10 revealed only through case-by-case adjudication in the courts."). If Congress intends
 11 to impose a condition on the grant of federal monies, it must do so unambiguously.
 12 Barnes v. Gorman, 536 U.S. 181, 186 (2002).

13 Both Plaintiffs and Defendants agree that the relevant section under IDEA is 20
 14 U.S.C. § 1415(f)(3)(A), which states:

- 15 (3) Limitations on hearing.
 - 16 (A) Person conducting hearing. A hearing officer conducting a hearing
 pursuant to paragraph (1)(A) shall, at a minimum--
 - 17 (i) not be--
 - 18 (I) an employee of the State educational agency or the local educational agency
 involved in the education or care of the child; or
 - 19 (II) a person having a personal or professional interest that conflicts with the
 person's objectivity in the hearing;
 - 20 (ii) possess knowledge of, and the ability to understand, the provisions of this title
 [20 USCS §§ 1400 et seq.], Federal and State regulations pertaining to this title
 [20 USCS §§ 1400 et seq.], and legal interpretations of this title [20 USCS §§
 1400 et seq.] by Federal and State courts;
 - 21 (iii) possess the knowledge and ability to conduct hearings in accordance with
 appropriate, standard legal practice; and
 - 22 (iv) possess the knowledge and ability to render and write decisions in accordance
 with appropriate, standard legal practice.³

26
 27 ³Elsewhere, Plaintiffs mention 34 C.F.R. § 300.515(a) and (c), which requires ALJs to
 28 prepare and mail a written decision within forty-five days of a due process hearing. Also,
 Plaintiffs allege that Defendants have failed to provide parents a list of free or reduced cost-
 representation in violation of California Education Code § 56502(h). Regardless of whether
 Plaintiffs could even get the relief they request—enjoining a new CDE-OAH contract—to

1 The Equal Protection clause of the Fourteenth Amendment commands that all
 2 persons similarly situated should be treated alike. Plyler v. Doe, 457 U.S. 202, 216
 3 (1982). Absent any classification of a suspect or quasi-suspect class, then legislation is
 4 presumed to be valid and will be sustained if the classification drawn by the statute is
 5 rationally related to a legitimate state interest. Cleburne v. Cleburne Living Center, 473
 6 U.S. 432, 440 (1985). Thus, a state law challenged on Equal Protection grounds must
 7 be upheld if it has any plausible relationship to a legitimate government purpose.
 8 Nordlinger v. Hahn, 505 U.S. 1, 11 (1992).

9 Plaintiffs have not shown that they are likely to succeed on the merits of this case.
 10 Although Plaintiffs allege, over many pages, various transgressions committed by CDE,
 11 OAH, and the ALJs, they have not tied any of these alleged improprieties to the
 12 violation of any specific federal law. The IDEA generally requires that the hearing
 13 officer not be an employee of a state or local educational agency, not have a conflict of
 14 interest, possess sufficient knowledge of special education law, and possess written skills
 15 sufficient to render decisions in due process hearings. See 20 U.S.C. § 1415(f)(3)(A).
 16 Simply, Plaintiffs have not offered sufficient evidence suggesting that ALJs are employed
 17 by state or local educational agencies, are conflicted, do not possess knowledge of special
 18 education law, and do not possess the written skills sufficient to render decisions in due
 19 process hearings. To the extent Plaintiffs allege that ALJs are performing their jobs
 20 unsatisfactorily, Plaintiffs' opinions and anecdotal observations are not indicative of a
 21 violation of general Spending Clause legislation sufficient to support an extraordinary
 22 TRO remedy.

23 Plaintiffs' specific focus, instead, is on the particulars of the CDE-OAH contract,
 24 which, *inter alia*, requires that ALJs receive certain training and establishes procedures
 25 for enacting new rules. (Pls.' TRO 3-7.) For example, Plaintiffs argue that OAH has

26
 27 remedy these allegations of relatively minor procedural violations, the Court finds that
 28 Plaintiffs have not produced sufficient evidence to support a likelihood of success on the merits
 or to show irreparable injury or to suggest that the harm from these minor violations outweighs
 the harm from enjoining a new CDE-OAH contract.

1 not given ALJs eighty hours of proper special education training; Defendants respond
 2 with declarations stating that, indeed, the ALJs have received such training. (Compare
 3 Pls.' TRO 3–5 with OAH Opp'n 12.) Regardless of whether the training occurred, the
 4 eighty-hour requirement is not federal law—it is an obligation between two contracting
 5 parties. Nowhere have Plaintiffs argued that they have standing to challenge the
 6 fulfillment or continuance of these contractual obligations. See Fowler v. United States,
 7 258 F. Supp. 638, 644 (C.D. Cal. 1966) (stating that a TRO will not ordinarily be
 8 granted if any debate or doubts are created by the record as to the merits of the claimed
 9 relief or power of the court to act).

10 Nor have Plaintiffs articulated a cognizable theory showing that Defendants likely
 11 violated the Equal Protection clause. To the extent Plaintiffs intend to show that
 12 Defendants implement IDEA in a way that classifies or distinguishes special education
 13 students, Plaintiffs have not shown that these classifications are irrational.

14 On the whole, Plaintiffs have demonstrated a sincere desire to improve the lot of
 15 California's special education students. Unfortunately, although Plaintiffs may
 16 personally feel that California is not doing enough to provide a FAPE to those with
 17 exceptional needs, Plaintiffs have not shown that they are likely to succeed in proving
 18 that Defendants violated the Constitution or any of IDEA's generalized provisions. See
 19 Barnes v. Gorman, 536 U.S. 181, 186 (2002) (stating that if Congress intends to impose
 20 a condition on the grant of federal monies, it must do so unambiguously). Without
 21 some proof that Defendants actually violated a specific federal law, the Court is
 22 powerless to act. Accordingly, because much of Plaintiffs' argument contains complaints
 23 unmoored from federal requirements, Plaintiffs have failed to make the clear
 24 showing necessary to justify the drastic remedy of a TRO.⁴

25
 26 ⁴For instance, Plaintiffs' motion frets about old due process hearings, (Pls.' TRO 4,);
 27 correspondence between Plaintiffs' counsel and the United States Department of Education
 28 (*Id.* 5,); discussions between Plaintiffs' counsel and CDE (*Id.* 5–7,); funding requests regarding
 OAH (*Id.*,); the meaning of "status quo," (Pls.' Reply 2–3,); OAH's performance in mediation,
 (*Id.* 6,); and Plaintiffs' Reply apparently requests that the United States Department of
 Education intervene in this action. (*Id.* 7–8.) None of these diversions are relevant to what

1
2 **B. Plaintiffs Have Not Shown the Possibility of Irreparable Injury**

3 Plaintiffs argue that they have suffered irreparable harm because special education
4 students prevail only 10% of the time in due process hearings. (Pls.' TRO 9–10.)
5 Additionally, Plaintiff C.S. argues that he has suffered irreparable harm because
6 Fallbrook Union High School never advised him or his parents that he may not get a
7 high school diploma. (*Id.*) Others similarly situated are allegedly at home suffering
8 “frustration, low self-esteem and school phobia.” (*Id.* 11.) Likewise, Plaintiffs allege that
9 parents no longer feel safe enforcing their children’s rights. (*Id.*)

10 Both CDE and OAH, in response, contend that Plaintiffs’ irreparable injury
11 allegations are unsupported by statistics or evidence. (CDE Opp’n 10–11.) Moreover,
12 Defendants argue, Plaintiffs have an adequate remedy at law. (*Id.* 11.)

13 A preliminary injunction may only be granted when the moving party has
14 demonstrated a significant threat of irreparable injury, irrespective of the magnitude of
15 the injury. Simula, Inc. v. Autoliv, Inc., 175 F.3d 716, 725 (9th Cir. 1999). In addition
16 to showing irreparable harm, a party must also show the absence of an adequate remedy
17 at law. O’Shea v. Littleton, 441 U.S. 488, 502 (1974). Under the IDEA, Parents
18 dissatisfied by an ALJ’s due process hearing decision may appeal the decision by filing
19 a civil action in federal or state court. 20 U.S.C. § 1415(e)(2).

20 Though unclear, Plaintiffs appear to complain that if OAH and CDE are not
21 prevented from contracting, they will suffer several alleged irreparable harms: (1) low
22 success rates in due process hearings; (2) Fallbrook High School’s failure to provide
23 Plaintiff C.S. with a FAPE; (3) other school districts denying similarly situated Plaintiffs
24 a FAPE; (4) ongoing feelings of frustration and low self-esteem by all Plaintiffs; and (5)
25 injury to parents and students disenchanted by the process of pursuing due process
26 violations.

27
28 Plaintiffs must show to invoke federal judicial relief: namely, that particular parties in the
lawsuit violated some sort of federal or state law.

1 Unfortunately for Plaintiffs, all of the harm they allege is either unsupported by
 2 any significant evidence or may be remedied by law. First, Plaintiffs' discontent over the
 3 allegedly too-low student due process hearing success rate is strongly countered by
 4 Defendants' affidavits showing similar success rates under SEHO's administration.⁵
 5 Regardless, any "win-loss" statistics are not probative as to any irreparable
 6 harm—whether a student prevails is weighed on a host of individual factors, and the
 7 decision is appealable.

8 More importantly, Plaintiff C.S. is already exercising his statutory right to appeal
 9 his due process hearing decision before Judge Burns in this very District. See Struble v.
 10 Fallbrook Union High School District, No. 07-cv-2328 LAB (CAB) (S.D.Cal. filed Dec.
 11 13, 2007). Irreparable injury does not exist where Plaintiff C.S. has an adequate remedy
 12 at law; indeed, determining whether the State of California, Defendants, or Fallbrook
 13 High School irreparably harmed or will harm C.S. could conflict with Judge Burns'
 14 ability to render a decision.⁶ In other words, regardless of whether the CDE-OAH
 15 contract is enjoined by this Court, Plaintiff C.S. may receive the relief he seeks.
 16 Additionally, as OAH has already rendered Plaintiff C.S.'s due process decision, it is
 17 unclear how enjoining any new CDE-OAH contract, to take effect in July 2008, would
 18 remedy or prevent any alleged irreparable injury to him. Identical concerns apply to all
 19 "similarly situated" Plaintiffs who already enjoy a right to appeal.

20 Concerning parents' and students' feelings of low self-esteem, depression, and
 21 mistrust of the administrative hearing process, Plaintiffs have only provided self-serving
 22 declarations in their Reply to support these allegations. Moreover, Plaintiffs have not
 23 shown that these alleged injuries are recognized as irreparable harm, or that enjoining

24
 25 ⁵The Court surmises that this is relevant to the extent that Plaintiffs seek to compare
 26 the 10% success rate to what is presumably (for them) the more palatable 50% success rate
 under SEHO.

27 ⁶Plaintiffs' argument that "this District Court appeal will take months, if not a year, to
 28 resolve, and, then may be the subject of a 9th [sic] Circuit appeal..." is unpersuasive. The fact
 remains that Plaintiff C.S. enjoys a remedy at law for any injury that Defendants allegedly have
 inflicted upon him.

1 any new OAH-CDE contract will do anything to rectify or prevent these injuries—if
 2 anything, restraining a new contract will only help the speculative class of people yet to
 3 challenge a FAPE in a due process hearing.⁷

4 Once again, Plaintiffs opine about how California allegedly mismanages its
 5 administrative procedures and the parental and student impact thereon. Unfortunately,
 6 that is not enough to demonstrate the possibility of irreparable injury. Because every
 7 injury Plaintiffs complain of is unsupported by evidence or may be properly appealed by
 8 statute, the Court finds that Plaintiffs have not met their burden of showing a possibility
 9 of irreparable harm.

10

11 C. The Balance of Hardships Does Not Favor Either Party

12 Plaintiffs argue that, under the current structure, students and parents are
 13 constantly harmed because they may be forced to press an annual due process claim and
 14 subject themselves to the same inexperienced and undertrained ALJs. (Pls.' TRO
 15 12–13.) Plaintiffs then pose a series of rhetorical questions apparently designed to
 16 show that neither Defendant would be harmed by enjoining contract negotiations. (*Id.*)

17 CDE contends, in response, that not having a contract in place could jeopardize
 18 the entire procedure for hosting due process hearings for hundreds of thousands of
 19 California special education students. (CDE Opp'n 12.) CDE also alleges that because
 20 no other agency exists to administer the due process system, California risks violating
 21 a federal funding condition if the contract is not signed. (*Id.* 12–13.)

22 OAH argues that Plaintiff C.S., currently appealing his individual decision, is not
 23 currently suffering hardship. (OAH Opp'n 16.) By contrast, OAH contends, enjoining
 24 the CDE-OAH contract would leave California special education students without any
 25 dispute resolution process. (*Id.* 16.)

26 Plaintiffs' hardship claims must be tempered with the fact that they are entitled
 27

28 ⁷The Court also assumes that a district court may remand cases to ALJs after a due
 process appeal, but Plaintiffs have not shown that the risk of injury by a new CDE-OAH
 contract on remand is anything more than speculative.

1 to a statutory right of appeal before a tribunal unaffiliated with CDE or OAH; indeed,
2 Plaintiff C.S. is currently pursuing his appeal in this very District. Without any
3 injunction, it is entirely possible that Plaintiff C.S. will eventually obtain the relief he
4 seeks. Any argument that Plaintiffs might have to pursue a claim every year is entirely
5 speculative and unsupported by any evidence in the record.

6 On the other hand, Defendants have posed credible arguments on behalf of all
7 special education students in California. For instance, Defendants argue that not
8 having an interagency agreement in place could leave *every* California special education
9 student without the opportunity to pursue a due process claim—including, presumably,
10 members of Plaintiffs' class. Furthermore, Defendants present evidence that CDE risks
11 losing federal funding if no due process administration system is in place after June 30,
12 2008. (*Bellotti Decl.* Ex. A.)

13 Given the above, the Court cannot say that the balance of hardships weighs in
14 Plaintiffs' favor, especially when Plaintiff C.S. is in the midst of his own appeal and it is
15 unclear how enjoining any *new* contract will remedy any harm Plaintiffs have already
16 suffered. Conversely, all of California's special education students may suffer, and CDE
17 could lose significant federal funding, if this Court enjoins the CDE-OAH contract.

18 Given the nature of this suit, any "public interest" analysis closely resembles the
19 balance of hardships analysis. Because Plaintiffs have not met their burden under the
20 first three prongs of the TRO test, the Court declines to make a preliminary decision
21 about where the public interest lies. At this point, it suffices to say that the public has
22 a strong interest in both providing qualified ALJs and ensuring that California's special
23 education system remains a functioning whole.

24 ///

25

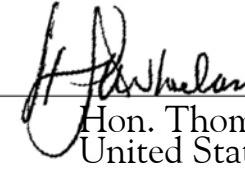
26 IV. CONCLUSION

27 Plaintiffs have not shown a probability of success on the merits and irreparable
28 injury needed for the issuance of a temporary or preliminary order restraining OAH and

1 CDE from contracting with each other. The core of Plaintiffs' problem is an inability
2 to show that Defendants' conduct actually violated federal law and that Plaintiffs would
3 be irreparably harmed if the Court failed to enjoin any new contract. Combined with
4 serious questions over standing and the risk that CDE loses federal funding, the Court
5 finds that Plaintiffs have not shown that they are deserving of an order at this time
6 enjoining any contract or negotiations between OAH and CDE. Accordingly, the Court
7 **DENIES** Plaintiffs' motion for a temporary restraining order. (Doc. No. 4.)
8

9 **IT IS SO ORDERED.**

10
11 DATED: April 30, 2008

12
13 
Hon. Thomas J. Whelan
United States District Judge

14
15
16
17
18
19
20
21
22
23
24
25
26
27
28